

GRADE

STUDENT ID

SEQUOIA UNION HIGH SCHOOL DISTRICT REGISTRATION

Carlmont Menlo Atherton Sequoia Woodside EPAA TIDE Redwood

Last School Attended: _____
 School Name City State

STUDENT INFORMATION

Legal Last Name | Legal First Name | Legal Middle Name | Gender |
 ()
 Month Day Year | Student's Primary Language | Household's Mailing Language | Home Phone
 Birth date

Residence Address | Apt# | City | State | Zip

Mailing Address (house # & street name) (IF DIFFERENT) | Apt # | City | State | Zip
 (P.O Box or house # & street name)

WHAT IS YOUR CHILD'S ETHNICITY? (Please check one): Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race) Not Hispanic or Latino

WHAT IS YOUR CHILD'S RACE? (You may check more than one race categories)
The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race to be.

- | | | |
|--|--|--|
| <input type="checkbox"/> American Indian or Alaskan Native(100)
<small>(Persons having origins in any of the original people of North, Central or South America)</small> | <input type="checkbox"/> Laotian (206) | <input type="checkbox"/> Tahitian (304) |
| <input type="checkbox"/> Chinese (201) | <input type="checkbox"/> Cambodian (207) | <input type="checkbox"/> Other Pacific Islander (399) |
| <input type="checkbox"/> Japanese (202) | <input type="checkbox"/> Hmong (208) | <input type="checkbox"/> Filipino/Filipino American (400) |
| <input type="checkbox"/> Korean (203) | <input type="checkbox"/> Other Asian (299) | <input type="checkbox"/> African American or Black (600) |
| <input type="checkbox"/> Vietnamese (204) | <input type="checkbox"/> Hawaiian (301) | <input type="checkbox"/> White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East) |
| <input type="checkbox"/> Asian Indian (205) | <input type="checkbox"/> Guamanian (302) | |
| | <input type="checkbox"/> Samoan (303) | |

PARENT/GUARDIAN INFORMATION

Parent/Guardian First Name 1 | Last Name | Cell Phone | Work Phone | Email
 Parent/Guardian 1 | **Relationship to Student** | **Parent can View/Receive**
 Father Mother Step-Parent Mailings Web Portal Messages (Phone and Email)
 Guardian Foster/Group Home
 Other _____

Parent/Guardian First Name 2 | Last Name | Cell Phone | Work Phone | Email
 Parent/Guardian 2 | **Relationship to Student** | **Parent can View/Receive**
 Father Mother Step-Parent Mailings Web Portal Messages (Phone and Email)
 Guardian Foster/Group Home Not Authorized to release student from school
 Other _____ **(Please provide documentation)**

PARENT EDUCATION – Check the response that describes the level of the highest educated parent.

Graduate Degree or Higher
 College Graduate
 Some College or Associate's Degree
 High School Graduate
 Not a High School Graduate

ADDITIONAL MAILING

If divorced/separated & joint custody allows additional mailing/information to be given to other parents, please include their name, address, and phone number:

Full Name: _____ Phone #: () _____

Mailing Address: _____ City: _____ State: _____ Zip code: _____

Email: _____

Parent can View/Receive: Mailings Web Portal Messages (Phone and Email)
 Not Authorized to release student from school (**Legal documentation is REQUIRED**)

ADDITIONAL STUDENT INFORMATION

Date first attended school in <u>the U.S.</u>			BIRTHPLACE INFORMATION:
Month	Day	Year	
Date first attended school in <u>California</u>			
Month	Day	Year	Country: _____
			State: _____
			City: _____

HOME LANGUAGE SURVEY - Indicate only one language (most frequently used) per line:

Which language did your child learn when he/she first began to talk? _____
 Which language does your child most frequently speak at home? _____
 Which language do you (the parents or guardians) most frequently use when speaking with your child? _____
 Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults) _____
 Has your child ever been given the CELDT/ELPAC Test (Calif. English Language Development Test)? Yes No
 In California public schools, all students entering school for the first time will be assessed with the Initial English Language Proficiency Assessments for California, or "Initial ELPAC," if their home language is not English. The Initial ELPAC is the test used to determine if a student is an English learner or is fluent in English. This required test will help identify students who need help learning English. Based on the home language survey, your child may be assessed with the Initial ELPAC.

RESIDENCE – where is your child/family currently living? (federally mandated by NCLB) – Please check appropriate box:

- In a single family permanent residence (house, apartment, condo, mobile home)
 In a motel/hotel (09)
 In a shelter or transitional housing program (10)
 Doubled-up (sharing housing with other families/individuals due to economic hardship or loss) (11)
 Unsheltered (car/campsite) (12)
 Other (15) (please specify) _____

SPECIAL EDUCATION

Are there psychological or confidential reports available from your child's former school? Yes No
 What special services has your child received? (please check all boxes that apply)
 Resource (RSP) Special Day Class (SDC) Speech/Language 504

OTHER EDUCATIONAL PROGRAMS

Other: Gifted (GATE) Remedial Math Remedial Reading English Language Development
 Help to Improve Attendance/ Behavior Other (Specify) _____

DISCIPLINE

Has your child been suspended? Yes No Has your child ever been expelled? Yes No

Reason (s):

Does this student have sibling(s)(Brother or Sister ONLY) attending any of the Sequoia Union High School District schools? Yes No If yes, please list

Name	DOB	School
_____	_____	_____

Signature of Parent/Guardian

Date